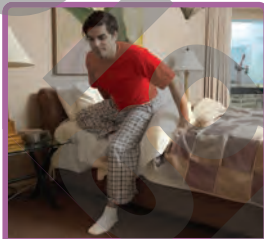


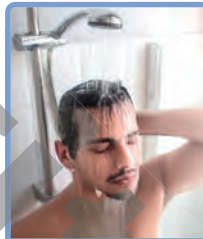
Free Time and Chores

Warm-Up

A **VOCABULARY** | Activities at home | Read and listen. Then listen again and repeat.



1 get up



2 take a shower / a bath



3 brush my teeth



4 get dressed



5 comb / brush my hair



6 shave



7 put on makeup



8 eat breakfast

B **PAIR WORK** | Tell your partner about your activities at home. Say when you do each activity.

I get up at 6:30 A.M.

I don't take a bath in the morning. I take a bath at night.

I brush my teeth in the morning and at night.

Remember:
go to school
go to work

C **VOCABULARY** | More activities at home | Read and listen. Then listen again and repeat.



1 come home



2 study



3 make dinner

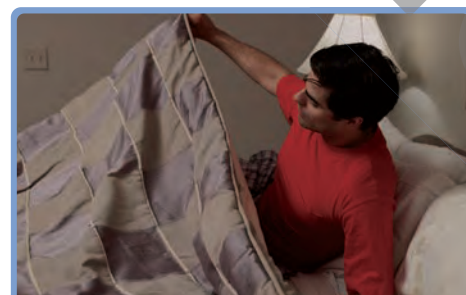
Meals
breakfast
lunch
dinner



4 watch TV



5 get undressed



6 go to bed



UNIT 7 COMMUNICATION GOALS

Lesson 1
Discuss who does
household chores

Lesson 2
Talk about
free time

Lesson 3
Make plans to
get together

Lesson 4
Describe activities
of a typical day

D **LISTEN TO IDENTIFY ACTIVITIES** | Listen to the conversations. Write the number of each conversation on the correct picture.



E **PAIR WORK** | Ask your partner questions with When do you ... ? and the activities in the pictures. Take turns.

When do you study?

At 6:00 in the evening.



SPEAKING

PAIR WORK | Ask and answer these questions about daily activities: What do you do first in the morning? What do you do next? What do you do in the afternoon and evening? Use the Vocabulary from Exercises A and C for ideas.

What do you do first in the morning?

I brush my teeth.
What about you?

I eat breakfast. What do you do next? ...



1

COMMUNICATION GOAL

Discuss who does household chores

A **VOCABULARY** | Household chores | Read and listen. Then listen again and repeat.



1 go shopping



2 clean the house



3 do the laundry



4 wash the dishes



5 take out the garbage

VOCABULARY EXPANDER p. 131

More household chores

B **LISTENING COMPREHENSION** | Listen to the conversations. Check the chores each person does.



1	The woman ...					
	Her husband ...					
	Her son ...					
	Her daughter ...					
2	The woman ...					
	Her husband ...					
3	The man ...					
	His wife ...					
	His son ...					



C **GRAMMAR** | The simple present tense: Spelling of third-person singular forms / Questions with **Who**

For the third-person singular (he, she, and it), add -s to the base form of most verbs.

base form		third-person singular form
clean	→	cleans
take	→	takes

But notice:

do	→	does	have	→	has
go	→	goes	study	→	studies

Add -es to verbs that end in -s, -sh, -ch, or -x.

wash	→	washes
brush	→	brushes

When **Who is the subject of a question, use a third-person singular form of the verb.**

Who does the laundry in your family?	(I do. / My dad does.)
Who goes shopping?	(We all do. / My parents do.)

Be careful!

Don't use **do** or **does** when **who** is the subject.

Who washes the dishes? NOT **Who does wash** the dishes?

- D GRAMMAR PRACTICE** | Complete the statements about Diane and Peter. Use the simple present tense.

On Mondays, after breakfast, Diane to work. Her husband, Peter, out the garbage before he to school. After work, Diane shopping at the supermarket down the street from her office. She the bus home. And then she dinner.

Peter home from school after 7:00, and he dinner with Diane. After dinner, Peter the dishes. From 9:00 to 10:00, Peter, and Diane TV. Diane a bath, and then she to bed. Peter his shower in the morning, so at night he just his teeth, undressed, and to bed, too.

On the weekend, Peter and Diane turns with the chores. If Diane the house, Peter the laundry.

Listen and repeat.



before 8:00



after 8:00

- E PAIR WORK** Write five questions about Diane and Peter. Take turns asking and answering your questions.

When does Diane go shopping?

She goes shopping after work.



COMMUNICATION ACTIVATOR

Now let's discuss who does household chores.

- A CONVERSATION MODEL** | Read and listen.

A: So, who makes dinner in your house?

B: Actually, I do.

A: And who does the dishes?

B: That depends. My brother and I take turns. He does the dishes on weekdays, and I do the dishes on the weekend.

A: And who cleans the house?

B: Oh, that's my brother's job. But I take out the garbage.

Social language
Introduce a conversation topic with "So, ..."



- B PRONUNCIATION PRACTICE** | Listen again and repeat. Then practice the conversation with a partner.

- C CONVERSATION PAIR WORK** | Personalize the conversation. Use the pictures. Then change roles.

A: So, who in your house?

B:

A: And who ?

B:

KEEP TALKING! ●●●

Talk about other chores.



- D CHANGE PARTNERS** | Ask another classmate about chores.

- E GROUP WORK** | Tell your classmates about your partner's household chores.



FOR MORE PRACTICE, GO TO YOUR DIGITAL RESOURCES

UNIT 7

81


A VOCABULARY | Free-time activities | Read and listen. Then listen again and repeat.


1 exercise



2 listen to music



3 read



4 visit friends



8 take a walk



5 go out for dinner



6 go to the movies



7 take a nap



COACH

B GRAMMAR | The simple present tense: Questions with How often / Other time expressions

How often do you exercise?
I exercise **every day**.

M	T	W	T	F	S	S
✓	✓	✓	✓	✓	✓	✓

How often does your brother go to the movies?
He goes **on Saturdays**.

M	T	W	T	F	S	S
					✓	
					✓	
					✓	

Other time expressions

once a week

twice a week

three times a week

M	T	W	T	F	S	S
		✓				
	✓		✓			
	✓		✓	✓		

Also

once [a year]

twice [a day]

three times [a month]

How often do you take a nap?

Once a week.

 every weekend
every [Friday]

C PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.

D VOCABULARY / GRAMMAR PAIR WORK | Write eight questions for a classmate about his or her free-time activities. Use How often, When, What time, or What day and the simple present tense. Answer your partner's questions.
1 *When do you go to the movies?*

1

2

3

4

5

6

7

8

When do you go to the movies?

On Saturdays.



E **PRONUNCIATION** | Third-person singular verb endings | Read and listen.
Then listen again and repeat.

1 /s/	2 /z/	3 /ɪz/
takes s = take/s/	cleans s = clean/z/	washes es = wash/ɪz/
checks s = check/s/	does s = doe/z/	practices es = practice/ɪz/
eats s = eat/s/	reads s = read/z/	exercises es = exercise/ɪz/

F **GROUP WORK** Tell the class about your partner from Exercise D. Practice pronunciation of third-person singular verb endings.

“Isabella visits friends twice a week.”



COMMUNICATION ACTIVATOR

Now let's talk about free time.

A **CONVERSATION MODEL** | Read and listen.

- A: So, Ken, what do you do in your free time?
 B: My free time?
 A: I mean, do you go to the movies? Exercise?
 B: Actually, I listen to music. What about you?
 A: Me? I go out for dinner with my family.
 B: Really? How often do you do that?
 A: Once or twice a week.

Social language
Clarify a question
with “I mean, . . .”

B **PRONUNCIATION PRACTICE** |
Listen again and repeat. Then practice the
Conversation Model with a partner.

C **CONVERSATION PAIR WORK** | Personalize the
conversation. Use your own favorite free-time
activities. Use time expressions.

- A: So, . . . , what do you do in your free time?
 B: My free time?
 A: I mean, do you . . . ? . . . ?
 B: Actually, I What about you?
 A: Me? I
 B: Really? How often do you do that?
 A:

KEEP TALKING! ●●●

Ask more questions.
Where do you ____ ?
When do you ____ ?

RECYCLE THIS LANGUAGE

on [Sundays]
in the morning
in the afternoon
in the evening
at night

D **CHANGE PARTNERS** | Personalize the conversation with another partner.



FOR MORE PRACTICE, GO TO YOUR DIGITAL RESOURCES

UNIT 7

83



COACH

A GRAMMAR | The simple present tense: Frequency adverbs

Use frequency adverbs to describe how often you do something.

- 100% ▲ I **always** visit friends on Saturday.
 I **usually** go to the movies on the weekend.
 I **sometimes** take a nap in the afternoon.
 0% ▼ I **never** take a walk at night.

Place the frequency adverb before the verb in the simple present tense.

We **never go** out for dinner on Fridays.
 Do you **usually take** a walk with your children?
 What do you **always do** in the morning?

I **never** do chores
on Sunday.

**B ||| PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.****C ||| ACTIVATE GRAMMAR | Listen to the conversations. Circle the correct frequency adverb to complete each statement.**

- 1 She (**never** / **sometimes**) takes a walk with her husband.
- 2 They (**never** / **always**) go out for dinner on Saturdays.
- 3 She (**never** / **sometimes**) takes out the garbage.
- 4 Her children (**always** / **sometimes**) do the laundry.

D GRAMMAR PRACTICE | On the notepad write four statements about your activities. Use the frequency adverbs. Include household chores, free-time activities, and / or other activities.

	always	I always do the laundry on Monday.
	always	
	usually	
	sometimes	
	never	

Other Ideas

- go to work
- go to school
- go home
- walk
- take [the bus / the subway / a taxi]

E GROUP WORK | Compare notepads. Then tell your classmates about your partner's activities.

“Gabe sometimes takes a taxi to work.”





A |||| CONVERSATION MODEL | Read and listen.

A: Hey, let's get together sometime.

B: Great idea!

A: Are you busy on Saturday morning?

B: I'm sorry. My wife and I always clean the house then. But I'm free in the afternoon.

A: Perfect.

Social language

Express enthusiasm with:

- Great idea!
- Good idea!
- Sure!
- OK!

B |||| PRONUNCIATION PRACTICE |

Listen again and repeat. Then practice the Conversation Model with a partner.

C CONVERSATION PAIR WORK | Change the conversation. Use frequency adverbs. Tell your partner when you are free. Then change roles.

A: Hey, let's together sometime.

B:!

A: Are you busy?

B: I'm sorry. then. But I'm free

A: Perfect.

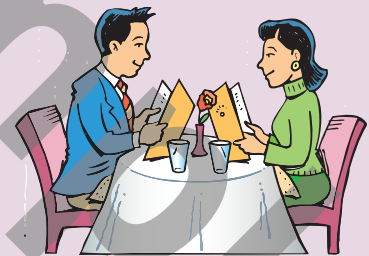
KEEP TALKING! ...

Suggest a time and a place to meet.

▶ Watch the video for ideas!

RECYCLE THIS LANGUAGE

- every [weekend / Friday]
- on [Thursday night]
- in the [morning / afternoon / evening]
- at night
- before / after [work]
- go [to work / to school / home]



D CHANGE PARTNERS | Change the conversation again.





Describe activities of a typical day

A **READING** | Read the online product listings. Do you want a robot for your household chores? Why?

The Olcotts tell us when they clean their house and do other household chores.

"Household chores? Are you kidding? We never have time for chores on weekdays. From Monday to Friday, we get up early, go to work, go shopping, and sometimes exercise," says Carl. Jane agrees. "And on the weekend, Carl and I don't want to do household chores. We go to the movies or out to dinner with friends." Carl adds, "And we often just stay home and listen to music or watch TV. Who wants to do chores?"



Is there a solution?

Meet Chorie, the robot that cleans your house when you're at work—or even after you go to bed! So when you come home from work—or when you get up in the morning—your house is clean! Chorie vacuums your floors, cleans your house, and even does the laundry. So all week long, you don't vacuum, clean, or do the laundry. Chorie does. Chorie does every chore every day, or only once or twice a week. It's your choice.

Add to cart

Customer reviews



[168 customer ratings](#)

And for people who are super busy, there's Chefbot, the robot that makes your meals for you – once a week or every day. So, if you want breakfast right after you get up, don't make breakfast. Tell Chefbot to do that, and take a nice, long shower. After your shower, your breakfast is ready to eat. And when you come home in the evening, dinner is ready.

Add to cart

Customer reviews



[Be the first to review](#)



Chorie and Chefbot: your household partners every day of the week!

B **READING COMPREHENSION** | Circle the correct word or phrase to complete each statement.

- From Monday to Friday, Carl and Jane Olcott ([don't have time for](#) / [do](#)) household chores.
- On weekdays, they ([work and exercise](#) / [visit friends](#)).
- On Saturday and Sunday, they ([do](#) / [don't want to do](#)) the chores.
- On the weekend, they ([sometimes](#) / [never](#)) go out for dinner.
- Chorie ([goes shopping](#) / [does the laundry](#)) for you.
- Chefbot makes dinner ([before](#) / [after](#)) you come home.

C **LISTENING COMPREHENSION** | Listen to the interview. Then circle the correct answer to each question.

- | | | |
|---|--|---|
| 1 Who's a morning person?
a Sam
b Ann | 4 Which days of the week does she work?
a Saturday and Sunday
b Monday to Friday | 6 When does Ann's family do the household chores?
a on the weekend
b Monday to Friday |
| 2 What's Ann's occupation?
a She's a teacher.
b She's a pharmacy manager. | 5 When does she work?
a at night
b in the afternoon | 7 On the weekend, who takes a nap in the afternoon?
a the kids
b Ann |
| 3 Where does she work?
a at a school
b at a pharmacy | | |



ROLE PLAY | Look at the pictures of the typical day of a morning person and an evening person. Give each person a name and an occupation. Then, with a partner, role-play a conversation between these two people about their typical days. (Option: Ask about other activities, using time expressions and frequency adverbs.)

A "morning person"

Name

Occupation



An "evening person"

Name

Occupation



RECYCLE THIS LANGUAGE

Activities

brush [your] teeth
put on makeup
shave
watch TV
study
eat lunch
read
take a nap
visit friends

Questions

How often ____ ?
When ____ ?
What time ____ ?

Time expressions

[once / twice] a [day / week]
[three] times a [month / year]
every weekend

every [Friday]
in the [evening]
at night
[before / after] work
go [to work]
usually / sometimes /
always / never

WRITING

Write about your typical week. Use frequency adverbs and time expressions.

On weekday mornings, I usually get up
early, at 6:00. Then I...



Interactive Cool Down

1 "FIND SOMEONE WHO" GAME

Walk around the classroom with your book. Ask questions. Find a person who does each activity, according to the cue in the circle. Write his or her name in the space. The first person who fills all the spaces wins.

Find someone who . . .

"When do you ...?"

"How often do you ...?"

always



twice a week



every morning



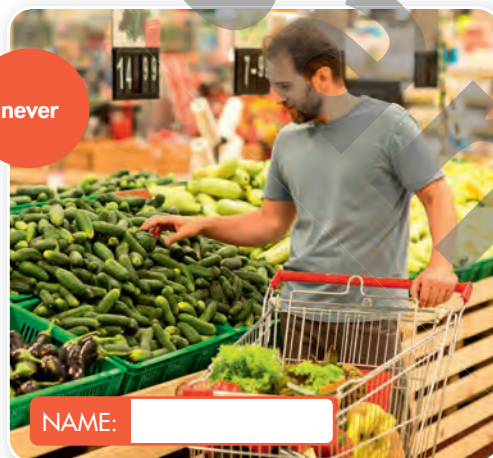
after midnight



usually



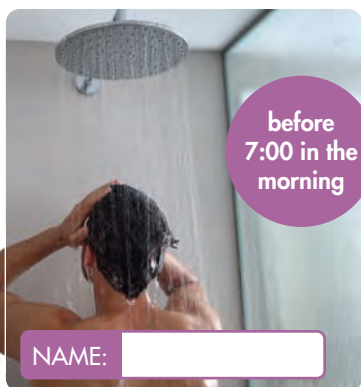
never



every weekend



before 7:00 in the morning



once or twice a month



on Sundays



2 Chat

Read the conversation. Then, with a partner, use the Chat Guides to create your own conversation. Cover your partner's Chat Guide with a sheet of paper.



Anne: So, Rosie, you're really busy, right?

Rosie: Yes, I am. I go to work every day, and I go to school at night.

Anne: Wow, you're super busy! Who does the chores in your house?

Rosie: On weekdays, my husband cooks, and my kids do the dishes. On the weekend, my husband and I take turns.



Anne: And who does the laundry?

Rosie: Actually, that's my job. I do the laundry on Saturday mornings. And I clean the house on Sundays. Who does the chores in your house?

Anne: I do! We have a small house.



Rosie: So what do you do in your free time?

Anne: I go to the movies every weekend. Hey! Let's get together sometime.

Rosie: Sure! What about on Saturday afternoon?

Anne: OK! I'm free on Saturday. Let's go to a movie.

Rosie: Great!

Partner A's Chat Guide

- A** So, —, you're really busy, right?
- B**
- A** Wow, you're super busy! Who does the chores in your house?
- B**
- A** And who —?
- B**
- A** —!
- B**
- A** I —. Hey! Let's get together sometime.
- B**
- A** —! I'm free —. Let's —.
- B**

Partner B's Chat Guide

- A**
- B** Yes, I am. I —, and I —.
- A**
- B** —.
- A**
- B** Actually, that's — job. I —. Who does the chores in your house?
- A**
- B** So what do you do in your free time?
- A**
- B** —! What about —?
- A**
- B** —!



PROGRESS SELF-CHECK

☐ Discuss who does household chores.

NOW I CAN

☐ Talk about free time.

☐ Make plans to get together.

For more practice ...

☐ Describe activities of a typical day.

Unit Review, p. 150 / Practi-Chant, p. 161

Connect TV / Test-Taking Skills Booster